

Early Years Pupil Premium (EYPP) Planned Expenditure Sept 2017 –July 2018
Report to Parents

Number of Pupils and Pupil Premium received	
Total number of 3-4 year olds July 2018	169
Number of children eligible for EYPP Autumn	23
Number of children eligible for EYPP Spring	37
Number of children eligible for EYPP Summer	41
Amount of EYPP received per child (full year)	£302
EYPP funding to end of Summer Term	£10,133

Curriculum focus for EYPP spending
<p>Our priorities for supporting children with EYPP for this year are:</p> <ul style="list-style-type: none"> ✓ To develop children’s speech and language skills ✓ To develop children’s Personal, Social and Emotional Development ✓ To support emotional well being for children with high level of need ✓ To support parents to help their child’s learning at home ✓ To support levels of school readiness, particularly in reading and PSED ✓ To support PSED and Communication and Language through lunch club place

Monitoring of EYPP spending
<p>School governors and senior leader monitor use of EYPP funding by:</p> <ul style="list-style-type: none"> ✓ EYPP Governor audit and head’s report to full governors ✓ WellComm screening baseline and review to measure progress in speech and language ✓ Termly Leuven’s assessment to evaluate progress in PSED for EYPP and all children ✓ Governor visit to monitor impact of nurture group on emotional well being ✓ Feedback from all parents about helping their child’s learning at home ✓ Termly analysis of EYPP progress across all areas of learning and development ✓ Annual review of EYPP strategy – next due in September 2018

Nature of actual support	
WellComm screening and group/ individual interventions	Employing additional support staff to carry out screening and intervention
Forest school sessions once a week	Employing 2 members of staff to teach children
Nurture group for 3 afternoons per week	Early years practitioner & teaching assistant provide group 3 times per week to support children, needing an individual nurturing approach
Parent workshops – reading, PSED held each family group	Teacher planning time Supply cover for key person leading session
Resources to support development of PSED and reading	Reading resources to take home for parent/ child Resources to develop understanding of values PSED Packs & Stickers for home learning

Impact of Interventions	
INTERVENTION	IMPACT
WellComm speech and language	Early intervention in place Targeted support to meet individual targets
Forest School provision	Children’s language outdoors more confident Increased levels of self esteem
Nurture Group provision	Intensive small group support for 6 children supporting emotional well being effectively
Parent workshops and individual support	Reading workshop well received

	PSED workshop attended by over 50% parents Every parent/carer received Values pack
Resource packs for learning at home - reading and PSED	Parents run Book Borrowers and children enjoy receiving incentives to read regularly
Staff training: <ul style="list-style-type: none"> ✓ Nurture group leader and assistant ✓ PSED - Research group ✓ Forest school (Level 3) 	Whole school approach to values and PSED refreshed Nurture principles being embedded Forest school leader training on track for completion

Impact of EYPP spending on EYPP and all children: July 2018

<ul style="list-style-type: none"> ✓ All children's speech and language skills have developed very well, due to interventions ✓ Progress in PSED is above expected levels for all children especially EYPP ✓ Children accessing the nurture group have raised levels of emotional well being and nurture principles positively impact on all children's PSED especially through use of Values stickers at home and school ✓ 70% children achieve typical levels of development in reading and PSED on exit from school ✓ EYPP children accessing lunch club have made greater progress than expected
