

Early Years Pupil Premium (EYPP) Planned Expenditure Sept 2019 –July 2020  
Annual Report

Number of Pupils and Pupil Premium received	
Total number of 3-4 year olds on roll:	
Sept 2019	152
April 2020	200
July 2020	191
Number of children eligible for EYPP Autumn	35
Number of children eligible for EYPP Spring	47
Number of children eligible for EYPP Summer	52
Amount of EYPP received per child (full year)	£302
EYPP funding to end of Summer Term	<b>£13,400</b>

Curriculum focus for EYPP spending
Our priorities for supporting children with EYPP for this year are:
<ul style="list-style-type: none"> <li>✓ To develop children’s speech and language skills</li> <li>✓ To develop children’s Personal, Social and Emotional Development</li> <li>✓ To support emotional well being for children with high level of need</li> <li>✓ To support parents to help their child’s learning at home</li> <li>✓ To support levels of school readiness, particularly in reading and PSED</li> <li>✓ To support PSED and Communication and Language through lunch club place</li> <li>✓ To increase attendance to enhance progress</li> </ul>

Monitoring of EYPP spending
School governors and senior leader monitor use of EYPP funding by:
<ul style="list-style-type: none"> <li>✓ EYPP Governor audit and head’s report to full governors</li> <li>✓ WellComm screening baseline and review to measure progress in speech and language</li> <li>✓ Termly Leuven’s assessment to evaluate progress in PSED for EYPP and all children</li> <li>✓ Governor visit to monitor impact of nurture group on emotional well being</li> <li>✓ Feedback from all parents about helping their child’s learning at home</li> <li>✓ Termly analysis of EYPP progress across all areas of learning and development</li> </ul>

Nature of actual support	
WellComm screening and group/ individual interventions	Employ support staff to carry out screening and intervention
Forest school sessions once a week	Employ 2 staff to lead forest school sessions
Nurture group for 3 afternoons per week	Early years practitioner & teaching assistant to provide nurture group 3 times per week
Parent workshops – reading, PSED held each family group	Teacher planning time Supply cover for key person leading session
Resources to support development of PSED and reading	Reading resources to take home for parent/ child Resources to develop understanding of values
Home learning packs	Preparation and monitoring of home learning packs during lockdown
Lunch club offer	Free lunches provided during lockdown

**Impact of Interventions**

INTERVENTION	IMPACT
WellComm speech and language	All children screened; appropriate support in place for children needing speech & language input
Forest School provision	Children benefit from outdoor sessions and gain self confidence. Impact on PSED shown.
Nurture Group provision	6 children benefit from group and show increased emotional awareness.
Parent workshops and individual support	Cookery and stay and play sessions planned.
Resource packs for learning at home - reading and PSED	Packs distributed to children.
Lunch club offer	Good attendance. Children's social and emotional well-being is supported. Support for parent well-being.
Staff training: <ul style="list-style-type: none"> <li>✓ Nurture group leader and assistant</li> <li>✓ PSED - Neuroscience online training</li> <li>✓ Mindfulness training</li> </ul>	Whole school approach to values and PSED refreshed Nurture principles being embedded

#### Impact of EYPP spending on EYPP and all children:

- ✓ Children's speech and language skills are being well supported
- ✓ Attendance improving for children when family support worker is meeting with parents
- ✓ Children in nurture group have settled well and are calmer
- ✓ Children's PSED is improving rapidly especially through use of Values stickers at home and school
- ✓ EYPP children accessing lunch club have made greater progress than expected