#### Background, rationale and pedagogy

Due to the ongoing Coronavirus pandemic, the risk of infection and transmission of Covid-19 remains high in our local community. Since March 2020, we have been working with our families to offer bespoke home learning for children if they are not able to attend school. Our core purpose is to work with our families to gain best outcomes for their children and to contribute to "building a better tomorrow".

Staying connected with our families and forming positive, trusting relationships is part of our pedagogical approach; this belief takes into account; the unique character of our school, our core values, and the knowledge that children learn best through play, first hand experiences and talk. We have adapted our school curriculum so that children can continue to learn from home in ways that are appropriate to their age and stage of development.

For our children with additional needs, we continue to work collaboratively with families, putting in place reasonable adjustments as necessary, so that all children can successfully be supported in their learning alongside their peers.

All schools are required to have a remote learning plan in place so that any child who cannot attend school because of COVID-19 does not miss out on their learning.

(https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#res).

Our offer is based on three scenarios where children may not be able to attend school for different reasons.

- 1. CEV- children who are CEV and unable to attend school due to shielding;
- 2. Self -isolating family children who are self-isolating
- 3. School closure- children whose bubble has closed/ whole school closure.
  - 3a Tree Tops children (two- three year old room)
  - 3b Skylight, Rainbow and Sunshine rooms (three to five year rooms)

It should be acknowledged that at any time, should class teachers, practitioners, or other staff be unavailable due to Covid related factors to provide remote learning, then a reduced version of provision would be offered through the generic resources on the school website, along with other support as staff capacity allows.

#### 1. CEV children

The school has successfully been awarded two ipads from the DFE (December 20). Our children in this category are offered a bespoke remote learning support.

This technology will also be used to facilitate online support from education, health and other professionals who are involved in the child's life.

- Weekly phone and emails call to parents, more frequent if needed
- ♦ Bespoke home learning support
- ♦ Live session with family group
- Daily story time with parent using school videos or real books. Our core books are highly recommended.
- ♦ Home learning resource packs including core reading books
- Access to generic resources on the school website

### 2. **Self-isolating family**

- Weekly email communication with key worker and follow phone calls if needed
- Door step drop of home learning resource packs including a weekly core reading book
- Daily story time with parent using school videos or real books. Our core books are highly recommended.
- ♦ Access to generic resources on the school website
- 3. <u>School closure- children's whose bubble has closed/ whole school</u> closure for our nursery aged children
- 3a Tree Tops (2-3 year old room)

Family Group Live Zoom meeting at 9.30am for morning and 1pm for afternoon children, the keyworker will send you an invite to your email address.

♦ This live session follows the usual start to the day with a welcome song.

We respect the other demands of family needs and therefore we do not dictate timing schedules for the rest of the session, but offer a flexible approach as detailed below:

- Story time each week there will be book of the week. A video link to access this will be emailed to parents and can be accessed at any time. Some related activities will provided each week to support the story. This will offer practical activities that parents can easily support at home.
- Daily Physical activity family walk or scoot or for indoor activity <u>https://www.bbc.co.uk/cbeebies/grownups/fun-exercises-to-do-at-home-with-kids</u>
- Access to Yoga sessions with Monika. A video link to access this will be emailed to parents and can be accessed at any time.
- **3b** Nursery (Skylight, Rainbow and Sunshine rooms)

Family Group Live Zoom meeting at 9.30am for morning and 30 hour children

1pm for afternoon children, the keyworker will send you an invite to your email address.

This live session follows the usual start to the day with a welcome song; rhyme time or other activity. The session closes with the children being given a follow up activity linked to the days learning.

We respect the other demands of family needs and therefore we do not dictate timing schedules for the rest of the session, but offer a flexible approach as detailed below:

- Story time each week there will be book of the week. This video link to access this will be emailed to parents and can be accessed at any time. An activity map will also be provided each week to support the story. This will offer practical activities that parents can easily support at home.
- ♦ Daily Physical activity family walk or scoot or for indoor activity

https://www.bbc.co.uk/cbeebies/grownups/fun-exercises-to-do-at-home-with-kids

#### Generic activities on the school website include:

Five ways to well being
Story videos
Rhyme videos
Craft activity videos
School recipe cards
Challenge booklets and activity ideas

#### Website links to:

**Hungry Little Minds** 

Activities to support children's learning and development with helpful tips and short videos for parents

https://hungrylittleminds.campaign.gov.uk

Physical activity

https://www.bbc.co.uk/cbeebies/grownups/fun-exercises-to-do-at-home-with-kids

Cosmic Yoga

https://www.youtube.com/user/CosmicKidsYoga

# What should my child expect from immediate remote education in the first day or two of pupils staying at home?

Videos and activity ideas will be available immediately for children to access at home. These will be shared via email at the earliest opportunity.

#### **Accessing Remote Education**

How will my child access any online remote education being provided?

Virtual face-to-face sessions will take place regularly and be offered via Zoom. A separate document for how to use this will be provided. It is advised that parents download the Zoom App to any devices that they intend to access the learning on.

Core learning videos will also be shared via Vimeo. Links to these videos will be emailed directly to parents.

A bank of videos and learning resources will be available on the school website.

If my child does not have digital or online access at home, how will you support them to access education?

Where possible, the school have applied to the DfE for additional digital resources. Where these are not possible to provide, a bespoke offer will be arranged directly with the family. This may include regular phone calls, door-step drops of necessary resources or collection of resources from school.

It may also be possible for the school to apply for extra data allowances for families who require this. If you are struggling to access the remote learning due to lack of internet access, please let the school know.

## What are the expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect parents to support their children in accessing the online live sessions with their teacher at the times stated. Children will also need varying levels of support to engage with learning activities we share with you.

We ask parents and children to adhere to our 'Parent/Child code of conduct for online learning'.

In order for your child's teacher to stay up to date with your child's learning, we encourage parents to keep in regular touch via email, sending photos and updates of what your child has been doing at home.