

Early Years Pupil Premium (EYPP) Planned Expenditure Sept 2018 –July 2019  
Report to Parents

Number of Pupils and Pupil Premium received	
Total number of 3-4 year olds January 2019	190
Number of children eligible for EYPP Autumn	37
Number of children eligible for EYPP Spring	45 (7 new)
Number of children eligible for EYPP Summer	-
Amount of EYPP received per child (full year)	£302
EYPP funding to end of Summer Term	£11,174 (expected Dec 18) + £2,151(Spring term 19) <b>£13,325</b>

Curriculum focus for EYPP spending
<p>Our priorities for supporting children with EYPP for this year are:</p> <ul style="list-style-type: none"> <li>✓ To develop children’s speech and language skills</li> <li>✓ To develop children’s Personal, Social and Emotional Development</li> <li>✓ To support emotional well being for children with high level of need</li> <li>✓ To support parents to help their child’s learning at home</li> <li>✓ To support levels of school readiness, particularly in reading and PSED</li> <li>✓ To support PSED and Communication and Language through lunch club place</li> <li>✓ To increase attendance to enhance progress</li> </ul>

Monitoring of EYPP spending
<p>School governors and senior leader monitor use of EYPP funding by:</p> <ul style="list-style-type: none"> <li>✓ EYPP Governor audit and head’s report to full governors</li> <li>✓ WellComm screening baseline and review to measure progress in speech and language</li> <li>✓ Termly Leuven’s assessment to evaluate progress in PSED for EYPP and all children</li> <li>✓ Governor visit to monitor impact of nurture group on emotional well being</li> <li>✓ Feedback from all parents about helping their child’s learning at home</li> <li>✓ Termly analysis of EYPP progress across all areas of learning and development</li> <li>✓ Annual review of EYPP strategy – next due in September 2018</li> </ul>

Nature of actual support	
WellComm screening and group/ individual interventions	Employ support staff to carry out screening and intervention
Forest school sessions once a week	Employ 2 staff to lead forest school sessions
Family Support Worker	Employ family support worker to meet parents and encourage attendance and home learning
Nurture group for 3 afternoons per week	Early years practitioner & teaching assistant to provide nurture group 3 times per week
Parent workshops – reading, PSED held each family group	Teacher planning time Supply cover for key person leading session
Resources to support development of PSED and reading	Reading resources to take home for parent/ child Resources to develop understanding of values PSED Packs & Stickers for home learning

Impact of Interventions	
INTERVENTION	IMPACT
WellComm speech and language	All children screened; appropriate support in place for children needing speech & language input

Forest School provision	Children benefit from outdoor sessions and gain self confidence. Impact on PSED shown.
Family Support worker	Attendance for targeted children improving and parents more able to support their child
Nurture Group provision	6 children benefit from group and show increased emotional awareness.
Parent workshops and individual support	Cookery and stay and play sessions planned.
Resource packs for learning at home - reading and PSED	Packs being distributed to children
Staff training: <ul style="list-style-type: none"> <li>✓ Nurture group leader and assistant</li> <li>✓ PSED - Neuroscience online training</li> <li>✓ Mindfulness training</li> </ul>	Whole school approach to values and PSED refreshed Nurture principles being embedded

#### Impact of EYPP spending on EYPP and all children:

- ✓ Children's speech and language skills are being well supported
- ✓ Attendance improving for children when family support worker is meeting with parents
- ✓ Children in nurture group have settled well and are calmer
- ✓ Children's PSED is improving rapidly especially through use of Values stickers at home and school
- ✓ EYPP children accessing lunch club have made greater progress than expected