

Welcome to Ludwick Nursery School



This document will provide you with a short update on how our school is operating from September 2020 and the measures that we have taken to keep our children, families and staff safe.



Introduction

We share the government's ambition for all children to return safely to school. In line with government advice we have worked closely with our governors and staff team to put robust measures in place and minimise risk to keep all of our school community safe. Whilst we cannot have parents in school at this time we want to provide you with as much information as possible, so that you feel reassured about your child joining us. Please feel free to contact us via the office email (admin@ludwick.herts.sch.uk) if you have any questions or concerns.

Mrs Helen Ackerman – Head teacher



Operating in bubbles



We have organised our school into four bubbles. This is to ensure that the children work in smaller groups with their own team of adults. Taking this decision helps us to ensure that we can still offer a rich and exciting curriculum to all of our children and easily maintain enhanced cleaning of resources and furniture.

If we were to have a positive case of coronavirus we hope we would only need to close a bubble and NOT the whole school.

All rooms have their own bathrooms and access to outside play areas and enhanced cleaning procedures in place.

Sunshine Room

This room operates for our 15 hour children offering either a morning or afternoon session.

Rainbow Room

This room operates for our 30 children who are with us from 9am-3pm.

Rainbow Group (our Enrichment Group) operates in the morning, for 10 children who need additional support with their speech and language.

Skylight Room

This room operates for our children who share their provision with Squirrels (onsite day nursery). Children attend for either a morning or afternoon session

Treetops Room

This is our two year old room which offers either a morning or an afternoon session for children who are accessing two year old funding.

Staffing and Groups

Rainbow Room

Session times: 30 hour children 9-3pm Rainbow group 9-12am

Staff: Claire Cox (teacher), Sally Laflin (SENCO) Loreta Motiejunaite (Student teacher)

EYP's: Rhian Roberts, Louisa Harris

Colour groups: Green and Orange

Rainbow group

Senior EYP: Carol Pharaoh

EYP: Kerri Nash

TA/1:1 support: Louisa Jackson, Kerry Sparrow

Sunshine Room

Session times: morning 8.45-11.45am or afternoon 12.30-3.30pm

Staff: Steven Musk (Senior teacher), Claire Turner (SENCO) Claire Grainger (Student teacher)

EYP's: Claire Stackman, Alison Lyndon, Karen Lee

TA: Nita Amaricai,

TA's/1:1 support: Kim Harvey, Karen Hill, Nicki Bardle, Wendy Young

Colour groups:

AM Silver, Red, Blue and Yellow

PM Silver, Blue and Yellow

Staffing and Groups

Treetops Room

Session times: 8.30-11.30 am OR 12.30-3.30pm

Staff: Sophie Ford (Treetops Coordinator) Claire Turner (SENCO)

Senior EYP: Monika Stachal

EYP's: Annet Kyomuhendo, Charlotte Miller

TA: Tammy Sharp



Skylight Room

Session times: morning 9-12 noon or afternoon 12.30-3.30pm

Colour groups: Gold and Purple

Staff: Chantell Hosten-White (teacher), Sally Laflin (SENCO)

EYP: Donna Pearse

TA: Rachael Thomas

Colour groups: Purple and Gold

Dropping off and picking up your child



- **Rainbow Room** drop off through main school entrance and pick up in nursery garden
 - **Sunshine Room** drop off and pick up through the nursery wooden gate
 - **Treetops Room** drop off and pick up past main school office and around the back of the school
 - **Skylight Room** drop off and pick up past main school office and around the back of the school.
- We ask all parents/carers to wear face coverings at drop off and pick up times.
 - One adult per family to drop off/pick up.
 - Ensure that your children stay with you at all times and DO NOT allow them to climb or use any equipment.
 - A member of staff will offer you a facemask if you aren't wearing one or they will escort your child to their key worker.
 - If you are exempt please wear a lanyard to show this exemption. Lanyards are available from the school office if you need one.

Measures in place to reduce risk of cross contamination

- Onsite visitors are limited to professionals directly involved with children. Clear procedures are in place for any visitors entering the school and they must provide details for track and trace data
- No parents are allowed into the school unless in exceptional circumstances
- Staff and children wash or sanitise their hands before entering the school and regularly throughout the day
- Outside areas are utilised as much as possible
- Enhanced cleaning is in place in all rooms
- Staff will socially distance as much as possible and staff will stay within their own bubbles where possible

Our recovery curriculum



- Our priorities remain the same and supporting you and your child to settle, feel confident and happy is our aim this term
- All children will have a series of settling visits, these take place outside in the nursery garden. The children will then have an hour visit to ease them gently into separating from their parent or carer
- Your child's keyworker will work directly with you and communicate using regular emails or phone calls
- Our aim is to settle the children at their own pace. After the settling visits most children feel happy to stay at school and quickly become involved in nursery activities
- We use the Ferre Laevers scales of Involvement and Well-being to regularly observe and support all the children during their time at Nursery. The scales have 5 different levels (Extremely Low, Low, Moderate, High and Extremely High), which describe signals for practitioners to look for. Children who have lower scores will be supported during the Nursery session alongside their peers so that their confidence and well-being can be nurtured in a natural way and at their own pace

Remote Learning

- It is possible that your child's bubble may need to close, or in the event of further government guidelines, the school needs to close. In these cases, we would continue to support our families and children's play and learning in a range of different ways
- 'Zoom' rhyme and story sessions
- Regular contact via email from keyworkers
- Ideas for learning shared in different ways: email, post, drop off or collection
- Phone calls from keyworkers and SENCo's if appropriate
- Learning information shared via school Facebook page and school website

Our vision and values

- All children are skilled learners, who are curious about the world around them. When they come to nursery they have already had many important and valuable experiences.
- Children learn best through play, first-hand experiences and through talk and communication. Both indoor and outdoor learning experiences are equally important.
- Children learn best when they are happy and secure and the adults around them respond to their developmental needs and interests.
- Children will thrive when families and staff work closely together.

Our vision and values are even more important in these current times and these underpin our philosophy.

Our values:

- **Respect**
- **Trust**
- **Courage**
- **Kindness**



Our curriculum

- The main part of the nursery session is Child Initiated Learning. The children play inside and out supported by the staff. During this time we plan for their needs and interests and they always have access to core activities such as: block play, painting, drawing, sand, water, playdough, clay, role play, small world play.
- Each session we have songs and rhymes, story time and snack time.
- We also have planned additional experiences such as cookery, forest school and visiting the school library area.



As soon as
I saw you,



I knew an adventure
was going to
happen.

- Winnie the Pooh