

Creativity

Our children will be able to:

- Confidently access a range of different media to represent their thoughts and ideas.
- Engage in imaginative play, using a range of resources to support their thoughts and ideas.
- Solve problems in different ways.
- Engage in self expression through movement, dance and music.

We will:

Provide a wide range of materials for the children to explore and create with such as clay, woodwork, paint and mark making.

Teach children key skills to support their creativity such as how to mix paints.

Provide open ended resources such as block play that facilitates imaginative play and supports problem solving.



Challenge

Our children will be able to:

- Develop body awareness, confidence and co-ordination.
- Safely use a wide range of tools.
- Embrace new experiences and persevere in their play and learning.
- Show good number sense to five and beyond

We will:

Provide a garden and outdoor environment that challenges the children where they can move and play in a variety of ways.

Teach children to use a wide range of tools safely and confidently through activities such as sewing and cookery.

Provide a range of first hand experiences such as caring for animals, going for walks in the local community and going to Forest School.

Provide meaningful opportunities to develop children's early counting and number knowledge in their everyday learning.



Our Curriculum



*Together we are
building a better
tomorrow*



Our intent is to provide a rich and engaging early years curriculum that is personalised to the needs and interests of our children. Rooted in the pedagogy of play and first-hand experiences and influenced by Froebelian principles; our curriculum is delivered through adult and child-initiated learning experiences. We focus on developing communication and language skills; positive relationships; key learning dispositions and embedding core knowledge and skills that lay firm foundations for future learning. Our curriculum, takes into account, the varying needs and abilities of individual children and is tailored to the child's developmental needs.

The school's values of **respect**, **trust**, **courage** and **kindness** are at the core of our pedagogy and practice.

Friedrich Froebel (1782 - 1852) was a pioneer of early childhood education and care, and founder of the kindergarten movement. Froebel's work changed our thinking about early childhood. The principles of his work have become part of modern early years educational practice.

‘Children are like tiny flowers; they are varied and need care, but each is beautiful alone and glorious when seen in a community of peers’.
(Friedrich Froebel)

Communication

Our children will be able to:

- Develop listening and attention skills in a range of contexts.
- Enjoy familiar songs, rhymes and stories.
- Confidently use a developing vocabulary within meaningful contexts.
- Use knowledge of familiar stories in their play.

We will:

Support children in their communication journey through talk, visuals and Makaton signing.

Have meaningful back and forth conversations.

Provide rich learning opportunities which encourage talk and new vocabulary such as cookery.

Sing songs and read stories throughout the day within different contexts.



Community

Our children will be able to:

- Develop positive relationships with staff and peers.
- Feel settled at nursery with a sense of belonging and connection to the community.
- Have a positive sense of self and talk about people and experiences that are important to them.
- Begin to develop an understanding of similarities and differences.
- Develop an interest in and care for the natural world.

We will:

Form strong attachments with the children and their families through a key practitioner model.

Introduce the children to the natural world through activities such as gardening and walks in the local community.

Use a range of resources, stories, books and activities to support children in learning about themselves and others.

